



**JOB DESCRIPTION**

<p><b>Job Title:</b> Senior Lecturer in Problem Based Learning</p>	<p><b>Band AC3:</b> £42,978 to £54,395 per annum <i>Opportunity to progress to £59,422 subject to performance and the university reward scheme</i></p>
<p><b>School:</b> Three Counties Medical School</p>	
<p><b>Reporting directly to:</b> MBChB Phase 1 Lead</p>	
<p><b>Supervisory responsibility for:</b> Problem-Based Learning (PBL) Facilitators</p>	
<p><b>Other Contacts</b>  <b>Internal:</b> Dean of Three Counties Medical School; School Manager; colleagues within the School; College Director for Learning, Teaching and Quality Enhancement; College Director for Research and Knowledge Exchange  <b>External:</b> NHS Trusts; Partner institutions; Other HEIs; Student placement providers; Contingent Partner</p>	
<p><b>Main Duties*:</b></p> <ol style="list-style-type: none"> <li>1. To lead the development of Problem-Based Learning (PBL) and provide academic leadership for the PBL Facilitators, strengthening working links between them and other members of the Medical School academic staff.</li> <li>2. To design and deliver on-going training and NHS Tutor preparation to ensure the aims of the Medical School MBChB are appropriately delivered.</li> <li>3. To develop the PBL Facilitators, identifying and addressing staff development needs; and to liaise with the NHS Site Leads in identifying the learning needs of our clinical tutors and collaborating in delivering educational continuing professional development as related to the delivery of the MBChB.</li> <li>4. To have responsibility for the continued development of the Medical School approach to PBL including appropriate innovation.</li> <li>5. To support the development of the content and quality of the Medical School PBL curriculum in conjunction with the Phase 1 Lead and to liaise with colleagues in Phase 2 to ensure consistency of pedagogical approach.</li> <li>6. To be responsible for the design and production of suitable learning materials in consultation with Phase Leads.</li> <li>7. To provide advice and support for issues relating to student support arising on a day-to-day basis in the PBL, liaising with the MBChB Student Support &amp; Guidance Lead.</li> <li>8. To supervise the Medical School PBL Facilitators to ensure appropriate delivery of PBL in accordance with the requirements of the MBChB Programme.</li> <li>9. To lead on the recruitment, development, training and appraisal of the PBL facilitator team.</li> </ol>	



10. To work with undergraduate and postgraduate programmes across the College of Health, Life and Environmental Science for PBL as required, to ensure that interdisciplinary learning is embedded within the Medical School.
11. To contribute to the assessment process for students including the setting, marking and moderation of work, individually or collectively as part of a team in accordance with quality assurances procedures.
12. To undertake the duties of a PBL facilitator, as required.
13. To carry out academic administrative work and participate in relevant committees and working groups within the School and College.
14. To participate in the recruitment of students, including selection events and open days.
15. To engage in research and scholarship, disseminating findings through conference presentations and journal articles, books, books and other forms appropriate to the discipline.
16. To develop and / or collaborate on funding bids for research and / or knowledge exchange.
17. To develop impact of their research, through engagement with key stakeholders and research users / beneficiaries.
18. To participate fully in the life of the school and carry out any other reasonable duties as requested by the Dean of School or their nominee.
19. Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.
20. Take steps to ensure and enhance personal health, safety, and well-being and that of other staff and students.
21. Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion and takes into account the University's commitment to environmentally sustainable ways of working.

\*The above does not represent an exhaustive list of duties associated with this role.

#### **Selection methods:**

Shortlisted candidates will be invited to a formal panel interview, and also asked to deliver a teaching session to the following brief:

**Presentation:** Please deliver a 5 - minute presentation that provides an overview of your pedagogical approaches to medical education, with reference to Problem-Based Learning (PBL).

**Teaching session:** Please deliver a 15-minute teaching session, suitable for first year MBChB students, on a topic of your choice.